

Testing Conditions and Accommodations 2016-17 School Year

The charts below are provide to inform educators, parents, and students about the most common testing conditions and accommodations as they apply to paper based assessments. The list is certainly not exhaustive; however, the goal is to assist decision makers to identify which feature requires an IEP/504 plan, an English Learner (EL) status, or is available to any student with an identified need. As a reminder, it is a requirement for the feature to be used consistently during daily instruction before it is allowed during state testing.

Allowable Test Administration Conditions: Available to any student based on individual need

The following administrative considerations regarding the timing, scheduling of assessments, and setting/locations for testing are available for any student

Administrative Consideration	ELA			Social Studies			Math			Science		
	IEP/504	EL	Any	IEP/504	EL	Any	IEP/504	EL	Any	IEP/504	EL	Any
Small Group Testing			X			X			X			X
Time of Day			X			X			X			X
Separate or Alternate Location(Flexible Setting)			X			X			X			X
Specified Area or Setting			X			X			X			X
Adaptive and Specialized Equipment or Furniture			X			X			X			X
Frequent Breaks			X			X			X			X

Students should determine whether they wish to use these tools on an item-by-item basis based on the tools they use during instruction and in daily life. Certain features, such as magnification equipment, may need prior planning. Please coordinate with the Building Testing Coordinator for any features identified in advance which require logistical planning.

Accessibility Feature	ELA			Social Studies			Math			Science		
	IEP/ 504	EL	Any	IEP/ 504	EL	Any	IEP/ 504	EL	Any	IEP/ 504	EL	Any
Highlighter			X			X			X			X
Straight Edge Line Reader/Mask Tool			X			X			X			X
Auditory Aids			X			X			X			X
Color Overlay			X			X			X			X
Human Reader/Human Signer	X					X			X	X	X	
Place Marker			X			X			X			X
Scratch Paper			X			X			X			X
Eliminate Answer Choices			X			X			X			X
General Administration Directions Read Aloud and Clarified and/or Repeated as Needed			X			X			X			X
Magnification/Enlargement Device			X			X			X			X
Redirect Student to the Test			X			X			X			X
Glossary in Footnotes			X			X			X			X
External Spell Check Device			X			X			X			X
Student Reads Assessment Aloud to Self			X			X			X			X

An accommodation reduces or decreases a barrier that makes a task difficult; it does not change the task itself. Accommodations are not provided to help a student perform better on the assessment. Accommodations are provided to level the playing field.

Accommodations are only available to students with a disability served under an IEP or 504 plan, or students classified as EL.

Accommodation	ELA			Social Studies			Math			Science		
	IEP/ 504	EL	Any	IEP/ 504	EL	Any	IEP/ 504	EL	Any	IEP/ 504	EL	Any
Adult Transcription*	X			X			X			X		
Assistive Technology*	X			X			X			X		
Braille/Large Print	X			X			X			X		
Extended Time	X	X		X	X		X	X		X	X	
Human Reader /Human Signer	X					X			X	X	X	
Visual Representations for Math							X					
Rest/Breaks	X	X		X	X		X	X		X	X	
Unique Accommodation Request	X			X			X			X		
Word to Word Dictionary		X			X			X			X	

*Also available to a student with a short term injury